



**JAYPEE UNIVERSITY OF INFORMATION  
TECHNOLOGY**  
**WAKNAGHAT, P.O. – WAKNAGHAT,**  
**TEHSIL – KANDAGHAT, DISTRICT – SOLAN (H.P.)**  
**PIN – 173234 (INDIA) Phone Number- +91-1792-257999**  
(Established by H.P. State Legislature vide Act No. 14 of 2002)



## **One-Day Exposure Visit of GSSS Kandaghat Students**

**Date:** March 21, 2025

**Location:** Department of Civil Engineering, Jaypee University of Information Technology (JUIT), Wagnaghat, Solan, HP

**Visiting Group:** Govt. Utkrisht Senior Secondary School (GUSSS), Kandaghat, District Solan, HP

**No. of Students:** 60

### **Purpose of the Visit**

The visit was organized to provide students from GUSSS Kandaghat a hands-on glimpse into the evolving landscape of Information and Technology, with a focus on Civil Engineering. The aim was to inspire young minds to pursue careers in science, technology, engineering, and mathematics (STEM).

### **Activities & Highlights**

- **Welcome and Orientation Session:** Students were warmly welcomed by faculty and introduced to the ethos and vision of JUIT.
- **Departmental Tour:** A guided walk through the Civil Engineering department's **state-of-the-art laboratories** such as:
  - Geotechnical Engineering Lab
  - Structural Mechanics Lab
  - Environmental Engineering Lab
  - Surveying and CAD Labs
- The students were given Demonstrations of equipment, software simulations, and ongoing student research projects showcased real-world applications of classroom theory.

- **Interdisciplinary Exposure:** Students visited select facilities from other departments such as Computer Science, Electronics & Communication to experience the university's **multidisciplinary approach**.
- **The** GUSSS students enthusiastically interacted with faculty and current JUIT students, discussing career paths, entrance exams, and the future of civil engineering and IT.

The students and faculty members of GUSSS Kandaghat expressed heartfelt appreciation for the enriching experience. The visit served as a promising step in bridging the gap between school education and higher technical learning.

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